

I BELONG CULTURAL ORIENTATION COURSE

Expression of Interest Clarification Session II

For educational institutions

09 and 15 September 2026

Human Rights Directorate · Ministry for Equality and Civil Rights



I BELONG

Purpose: Turn the EOI into a clear, compliant delivery plan

By the end of this session, institutions should know EOI mandatory requirements and evidence applicants should prepare

01

Understand the call

Eligibility, programme structure, learner completion and key dates.

02

Build the methodology

Delivery model, people, learner support, assessment, quality and cost.

03

Submit with confidence

Complete package, correct channel, clear evidence and signed declaration.

I Belong: The national integration programme

- Owned and managed by the Human Rights Directorate under the Integration Strategy and Action Plan 2025-2030.
- Supports informed, responsible and meaningful long-term participation in Malta.
- Combines knowledge of Malta with practical navigation of services, rights, responsibilities and community life.
- Reflects integration as a two-way, ongoing process based on participation, equality, inclusion and shared responsibility.



Why additional providers are needed

~ 3,500

Stage 2 demand snapshot

2,300 existing waiting-list applicants at 3 Aug
2026
+ 1,200 further applications received 3–17
Aug 2026

What the EOI enables

- Broader provider capacity and learner choice.
- A consistent HRD curriculum and assessment framework across approved institutions.
- Clear quality, monitoring, records and safeguarding expectations.
- A sustainable pathway aligned with the Integration Strategy and Action Plan 2025–2030.

The legal anchor: S.L. 217.05, clause 5(3)(a)

For the cultural-orientation condition, the course must address Malta's social, economic, cultural and democratic history and environment, and the learner must successfully complete at least 100 contact hours.

Applicants for Long-Term Residence remain responsible for satisfying all other applicable requirements.

Eligibility and institutional capacity come first

The EOI seeks educational institutions able to deliver a nationally aligned cultural-orientation course for adult learners.

The process is a pre-selection mechanism: participation does not create a right to an award or contract.

WHO MAY APPLY

- **Licensed or self-accrediting**
Further Education or Further and Higher Education institutions recognised as self-accrediting or holding a valid MFHEA licence.
- **Licence must remain valid**
Status must be maintained throughout the EOI, contract period and course delivery; material changes must be notified.
- **Capacity must be demonstrated**
Relevant experience, operational capability, staffing and learner-support arrangements must be specific and evidenced.

CORE COURSE REQUIREMENTS

120

scheduled contact hours

100

verified hours per learner

50

minimum in-person classroom
hours

12

curriculum modules

2

educational visit
modules

2

structured information
sessions

MQF 2

equivalent level

Visits: Modules 6 and 12. Learners must attend at least one visit and one information session to qualify for the final examination.

Attendance and assessment are separate controls

20%

internal assessment / course participation

Four components at 5% each: participation, reflection, collaborative task, and portfolio/practical/visit reflection.

80%

final centralised examination

Administered by the Department of Examinations. All assessments and examinations are in English.

COMPLETION GATES

- 100 verified contact hours
- Internal requirements completed
- At least 1 visit + 1 session
- Final examination sat
- **Overall mark $\geq$ 75%**

Attendance is mandatory eligibility — it does not form part of the academic grade.

The methodology is your delivery blueprint

- Institutional profile and relevant experience
- Course structure, timetable and module delivery plan
- Teaching methods and adaptation to learner needs
- Visits, information sessions and staffing
- Learner support, attendance and assessment evidence
- Certification, quality assurance and monitoring
- Resources, data protection, cost structure and continuity
- Supporting documents and declaration

Be specific to your institution. Generic, incomplete, or unclear responses may affect assessment.



Show exactly how the 120 scheduled hours will work

100

classroom-based curriculum hours

10

educational visit hours

10

information-session hours

FOR EACH MODULE, MAKE FOUR THINGS EXPLICIT

- | | | |
|----|----------|---|
| 01 | Outcome | Which Annex I learning outcomes will learners achieve? |
| 02 | Method | Which adult-learning, practical and inclusive methods will be used? |
| 03 | Delivery | Who teaches, where, when, in which mode and with what resources? |
| 04 | Evidence | How will participation, progress and completion be recorded? |

Include a proposed timetable and a module-by-module delivery approach — not only a list of topics.

Visits and information sessions are modules — not optional extras

2

EDUCATIONAL VISITS

Modules 6 and 12 at approved sites

Plan and evidence:

- approved site and learning outcomes
- booking, funding and supervision
- risk assessment and accessibility
- attendance and reflective activity

2

INFORMATION SESSIONS

Employment rights + long-term residence process

Plan and evidence:

- appropriate subject-matter expertise
- practical and accurate information
- learner questions and signposting
- attendance and session records

Completion gate: at least one visit and one information session, plus 100 verified hours, before admission to the final examination.

Cost Structure

€60

final centralised examination student fee

If a learner is not eligible to sit, the fee must not be charged or must be deducted/refunded, as applicable.

THE COST STRUCTURE MUST BE

- **Transparent and itemised**

No fee, charge, administrative cost, replacement-session cost or examination fee may sit outside the approved structure.

- **Supported by policies**

Include cancellation and withdrawal arrangements for learners and the institution, plus a Recognition of Prior Learning policy.

- **Matched by documents**

Licence evidence, timetable, sample materials, assessment and attendance procedures, QA/data policies and other applicable evidence.

Quality, compliance and learner protection

Quality assurance

Internal monitoring, observations, learner and staff feedback, complaints handling and continuous improvement.

Records and data

Accurate attendance, assessment, certification and learner records; lawful and secure data handling.

Continuity

Plans for low attendance, tutor absence, visit cancellation, premises issues and platform disruption.

Monitoring

Cooperate with verification, quality checks and on-the-spot monitoring by the Contracting Authority.

Transparent costs

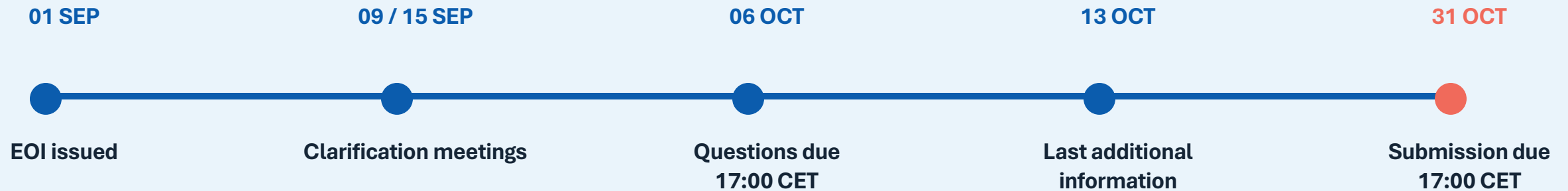
All learner charges must be itemised and approved; no undeclared additional fees.

Learner safeguards

Inclusive support, accessible arrangements, respectful delivery, complaints and refund policies.

Monitoring may include on-the-spot checks, mystery shoppers, compliance investigation or MFHEA quality audit.

EOI Key Dates



SUBMIT BY EMAIL

integration@gov.mt

Subject: “Expression of Interest – [Name of Institution] – I Belong Cultural Orientation Course”

Am I eligible?

Can I deliver the model?

Can I evidence quality?

If the answer is yes, we encourage you to apply.

Questions and clarification